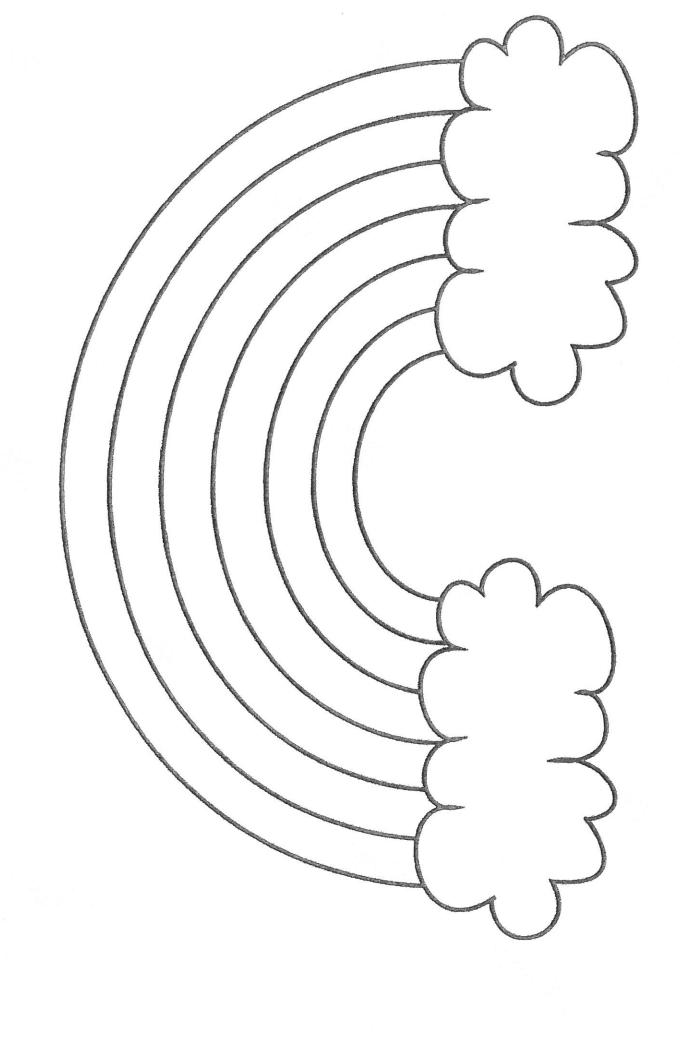
Rainbow (Mid	line):						
Rainbow works	sheet and 6 different	colored crayons. [Draw left to right	using preferr	ed hand with 6	different cravons.	
Scoring: In top	box note R/L hand. Ir	bottom box, mar	k +/- based on c	rossing midlin	e. Mark + if th	ev do cross midline	(no
hand switching), mark - if student do	oes not cross midli	ine (switches ha	nds) within ea	ch band.	,	(
Scoring: Number	er of +'s in bottom bo	x equal score.			Score:	/6	
Grasp:							
During rainbow	activity or copying sl	napes note the stu	dent's grasp and	d circle the mo	st consistent g	grasp used.	
7/2	T				\$	V	
Tripod=2	Quadruped=2	Thumb Wrap=1	Thumb Tuck	=1 Palma	ar=0 D	igital=0	
Scoring: Use poi	int values below pictu	ire as the student'	s score		Score:		
	p.cc.	are as the student	s score.		3core		
Copying Shapes	:						
Student copies s	shapes.						
3 year old expe	ctations	4 year old expec	tations	5 year	old expectation	ons	
1 - 1 - 1		+		X			\dashv
_		П		Δ			\dashv
0						A SHE WAS SELECTIVE TO A	
Scoring: Score 1	for each shape stude	nt can draw. 0 if s	tudent does not	draw shane	Score:	/7	E 140
			radent does not	araw snape.	Jcore		
Draw a Person:							
Student draws p	icture of person. Stu	dent must include	BOTH body par	ts (eyes, ears,	arms, legs, hai	nds, feet) in order to	5
get credit.							
Head	Eyes No	ose Mo	outh E	ars	Mouth	Other	
Body			nds F	eet	Fingers	Toes	
Scoring: Each bo	dy part circled counts	s as a point.			Score:	/13	
Cutting							
Cutting:	ting shoot and are sur		6				
thumb up/down	ting sheet and age ap	propriate scissors.	. Circle which ha	nd student us	es. Circle scisso	or orientation	
present on the st) and cutting direction	on (scissors pointi	ng toward body	or away from	body). There a	are 2 of each line	
again. Score as Y	icet. Student only na	s to cut each line t	Opeints) if stud	tney need a se	econa opportu	inity they can try	
againi score as i	(1 noint) if student or	its on the line N/					
	(1 point) if student co	uts on the line, N (o points) ii studi	ent deviates ii	om me.		
R L T	(1 point) if student co					om hody=1	
	(1 point) if student co	uts on the line, N (umb Up=1 Crooked Line Y:	Cuts to	ward body=0	Cuts away fr		
Straight Line Y	(1 point) if student co humb Down=0 Thu =1 N=0	ımb Up=1	Cuts to	ward body=0	Cuts away fro	N=0	
	(1 point) if student co humb Down=0 Thu =1 N=0	ımb Up=1	Cuts to	ward body=0	Cuts away fr		
Straight Line Y	(1 point) if student co humb Down=0 Thu =1 N=0	ımb Up=1	Cuts to	ward body=0	Cuts away fro	N=0	



Rainbow/Midline: Present each crayon individually at midline of student. Instructions: "Draw a (color) line inside this stripe (pointing at the band, moving left-right) of the rainbow." Repeat directions for each color.

Name:			
Copying Shapes: While pobox". Do not imitate draw	pinting at each shape and corr	esponding student box, say	/ "Draw this shape in your
	wing of the shape.		
		X	
		Δ	
+			
Draw a Person: Pointing to you can." (No prompting)	this area say "Draw a picture	of a person (i.e. Mom/Da	d). Add as many parts as

Name: Name:

Cutting: "Cut on this straight line/crooked line/curved line" (indicate with finger). "Stop cutting when the line stops." (May repeat on second line if student needs another opportunity)