OCCUPATIONAL THERAPY RTI HANDBOOK

Response to intervention (RTI) now mandates interventions to be tried before requesting additional support of related services, such as occupational therapy. The questions that need to be answered before requesting the additional support are:

• What interventions have been tried and what was the impact of these interventions on student performance?

The purpose of this binder is to provide regular education teachers with strategies and interventions that can be put in place for students who are having difficulty participating in their schoolwork and routines.

The binder is designed so that the teacher can describe a problem and then attempt any of the interventions listed *before requesting* involvement of a therapist. These generic, easy to use, and universally designed interventions can be put in place within the classroom/school in the beginning. These strategies can be used by your entire class but will be especially useful for a student who is struggling.

A very important component of RTI is data collection. Data has to be collected to support whether those interventions are effective. If those interventions are unsuccessful, further information will be needed to determine the student's abilities and what other interventions or strategies could be put in place.